

Students

Concepts and Roles in Student Policies

The focus of the school system is on the learner, the student. The student's educational development toward the school's goals is the central concern of the CREC Council policies and the administration's regulations.

Each student shall be given equal opportunity. However, as children vary widely in capacities, interests, social and economic backgrounds, no two can be treated exactly alike if the fullest development of each is to be achieved.

CREC will attempt to erase any limitations of facilities and means that stand in the way of our schools' availability to all students.

Discrimination toward students attending our schools with respect to race, color, religious creed, marital status, national origin, ancestry, sex, sexual orientation, gender identity or expression, disability, pregnancy, or genetic information is prohibited.

Legal Reference: Connecticut General Statutes

 10-15 towns to maintain schools.

 10-15c Discrimination in public schools prohibited. School attendance by five-year olds.

 10-184 Duties of parents. School attendance age requirements.

 10-186 Duties of local and regional boards of education re school attendance. Hearings. Appeals to state board. Establishment of hearing board.

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 10-226h Programs and methods to reduce racial, ethnic and economic isolation.

 Federal laws

 Section 504, U. S. Rehabilitation Act of 1973, 29 U.S.C. 794

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CAPITOL REGION EDUCATION COUNCIL
Hartford, Connecticut